**Spanish II**

**Carnegie Vanguard High School**

# **Description**

In this course, students will continue to develop oral skills and read and write familiar words, commands, phrases, short sentences and basic questions. They will continue to learn predictable language in familiar settings. They will start to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. They will also use the language to expand their knowledge in all content areas. Students in this course will be required to complete additional and more challenging performance assessments tasks for each unit of study.

Finally, through the acquisition of the Spanish Language, students will have the chance to explore how they may use Spanish in the future either for personal enjoyment or as a tool to open more professional opportunities.

# **Goals (\*)**

* *Communication*: The student communicates in Spanish using the skills of listening, speaking, reading, and writing.
* *Cultures:* The student gains knowledge and understanding of Hispanic culture.
* *Connections:* The student uses Spanish to make connections with other subject areas and acquired information.
* *Comparisons:* The student develops insight into the nature of the Spanish language and Hispanic culture by comparing the student’s own language and culture to another.
* *Communities:* The student participates in their own community and around the world using the Spanish language.

(\*) *These goals are the TEKS (Texas Essential Knowledge and Skills) for LOTE (Languages Other Than English) intermediate level.*

# **Grading Categories and Weights:**

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| --- | --- | --- |
|  | CATEGORY | WEIGHT |
| ASSIGNMENTS  | (Homework, Classwork, etc…) |  50% |
| FORMATIVE ASSESSMENTS | (Quizzes, Repasos) |  20% |
| SUMMATIVE ASSESSMENTS | (Exams, Projects) |  30% |
|  |  | 100% |

# **Homework:**

Homework will be assigned almost every day. Homework is always checked and corrected in class.

# **Classwork:**

Includes any individual, group or activity done during instructional time: vocabulary forms in cloze lines, games, videos, role plays, notes, culture activities, online activities, etc. Students have until 11:59 pm to submit their work.

# **Quizzes:**

Quizzes will be online through Canvas. Students will take a quiz after each lesson. Each unit has two lessons.

# **Projects:**

Students may have one project per thematic unit.

# **Exams:**

One comprehensive exam will be given at the end of each unit. The exam has two main sections: multiple choice (listening, reading, vocabulary, grammar, and culture = 70%), and open answer section (writing and speaking = 30%).

# **Materials**

* Textbook online “¡AVANCEMOS! 2” (online).
* Pencil, blue or black pen, and red pen.
* Student laptop

# **Online Resources**

* CANVAS
* Kahoot
* Quizlet

# **Class rules**

Teacher and students will acknowledge and follow all the guidelines and rules define in the HISD Code of Conduct.

# **Late Work**

The class will have a two days late work policy with a maximum late grade of 70.

* The two days are school days not calendar days.
* Zeros will be issued following the two-day period.

# **Make-up Work**

A student will be given the opportunity to make up work missed due to an absence. It is the responsibility of

the student to request and complete any missed assignments promptly. If a student will be absent more than

three (3) days in a row, a parent or guardian should contact the teachers for assignments. Students have 3

school days for everyone (1) day of absence, excluding college visits, to make up work.

# **Re-take policy**

Please refer to the CVHS Retake Policy: <http://www.houstonisd.org/Page/96290> and:

* Not to exceed 2 retakes per grading cycle
* Student must request the retake and complete it within one week of grade posted at the time and day schedule by the teacher.
* Retakes are ONLY for quizzes and exams: end of lesson quiz and end of chapter exam. No other assignments or assessments could be retaken.
* Student must fill out a retake form to request it.
* If there are multiple retakes or other academic commitments on the same day, it is the student’s responsibility to reschedule with the teacher in advance.
* No shows count as a taken retake. Maximum retake score is 70, (score of 70 to 100 = 70).

# **Questions, Comments, …Need Help?**

Students may contact the teacher via *SCHOOL EMAIL*, Monday to Friday 7:00 a.m. to 7:00 p.m.

* Sr. Peña
	+ *E-mail:* **juan.pena@houstonisd.org**

# **Calendar (tentative)**

**Otoño / Fall**

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| --- | --- |
| SEMANA | UNIDADES Y CAPÍTULOS |
| Semana 1-2 | ***LECCIÓN PRELIMINAR: MIS AMIGOS Y YO (FLORIDA)******Review:*** * *Phonetics in Spanish language*
* *Saying who you are*
* *Personality characteristics*
* *Daily activities and food*
* *Places in school and around*
* *Saying how you feel*
* *Daily routine*
* *Making plans*
 |
| Semana 3 – 4Semana 5 - 6 | ***UNIDAD 1: ¡A CONOCER NUEVOS LUGARES! (COSTA RICA)******Capítulo 1:*** *¡Vamos de viaje!****Capítulo 2:*** Cuéntame de tus vacaciones |
| Semana 7 – 8Semana 8 - 9 | ***UNIDAD 2: ¡SOMOS SALUDABLES! (ARGENTINA)******Capítulo 1:*** La Copa Mundial***Capítulo 2: ¿****Qué vamos a hacer?* |
| Semana 10 - 11Semana 12 - 13 |  ***UNIDAD 3: ¡VAMOS DE COMPRAS! (PUERTO RICO)******Capítulo 1:*** ¿Cómo me queda? ***Capítulo 2****: ¿Filmamos en el mercado?* |
| Semana 14 – 15 Semana 16 – 17  | ***UNIDAD 4: CULTURA ANTIGUA, CIUDAD MODERNA (MÉXICO)******Capítulo 1:*** Una leyenda mexicana***Capítulo 2:*** *México antiguo y moderno* |
| Semana 18 | ***Examen Final del Semestre*** |

**Primavera/ Spring**

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| --- | --- |
| SEMANA | UNIDADES Y CAPÍTULOS |
| Semana 1 – 2Semana 3 – 4 | ***UNIDAD 5: ¡A COMER (ESPAÑA)******Capítulo 1:*** ¡Qué rico!***Capítulo 2:*** *¡Buen provecho!*  |
| Semana 5 - 6 Semana 7 – 8 | ***UNIDAD 6: ¿TE GUSTA EL CINE (REPÚBLICA DOMINICANA)******Capítulo 1:*** ¡Luces, cámara, acción!***Capítulo 2:*** *¡Somos estrellas!* |
| Semana 9 – 10Semana 11 – 12 |  ***UNIDAD 7: SOY PERIODISTA (REPÚBLICA DOMINICANA)******Capítulo 1:*** Nuestro periódico escolar***Capítulo 2:*** *Somos familia* |
| Semana 13 - 14 Semana 15 – 16 |  ***UNIDAD 8: NUESTRO FUTURO (ECUADOR)******Capítulo 1:*** El mundo de hoy ***Capítulo 2:*** *En el futuro* |
| Semana 17  | ***Wrap up*** |
| Semana 18  | ***Examen Final del Semestre*** |